| joint | stout | brought | douse | turmoil |
|-------|----------|----------|----------|------------|
| foul | dawdle | bawl | clause | scrawny |
| coil | mouthful | fountain | sprouts | foundation |
| hoist | counter | sprawls | cautious | turquoise |

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

| _ | | | |
|----|-----|--|----|
| 1. | scr | | nv |

2. d ____ dle

3. j _____ nt

4. f _____ ntain

5. turm ____ I

6. c _____ tious

7. f _____ |

8. c ____ nter

9. spr ____ ts

10. b _____ |

11. h _____ st

12. st _____ t

13. c _____ l

14. cl ____ se

15. d _____ se

B. Write these words on the lines in reverse alphabetical order: turquoise, foundation, brought, mouthful, sprawls.

16. ______ 18. _____ 20. _____

17. ______ 19. ____

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| joint | stout | brought | douse | turmoil |
|-------|----------|----------|----------|------------|
| foul | dawdle | bawl | clause | scrawny |
| coil | mouthful | fountain | sprouts | foundation |
| hoist | counter | sprawls | cautious | turquoise |

A. Write the spelling words that contain the matching sound and spelling patterns.

Name _____

| /ô/ spelled <i>aw</i> | /ô/ spelled <i>au</i> |
|--|---------------------------------|
| 1 | 11 |
| 2 | 12 |
| 3 | words with diphthong spelled ou |
| 4 | 13 |
| 'ô/ spelled <i>ough</i> | 14 |
| 5 | 15 |
| words with diphthong spelled <i>oi</i> | 16 17 |
| 6 | 18 |
| 7 | 19 |
| 3 | 20 |
| 9 | |
| 10 | |

| joint | stout | brought | douse | turmoil |
|-------|----------|----------|----------|------------|
| foul | dawdle | bawl | clause | scrawny |
| coil | mouthful | fountain | sprouts | foundation |
| hoist | counter | sprawls | cautious | turquoise |
| | | | | |

A. Write the spelling word that matches each definition below.

- **1.** blue gemstone ______ **7.** past tense of *bring* ______
- **2.** move slowly ______ **8.** base; support _____
- **3.** thin and bony ______ **9.** quantity of food ______
- 4. spreads out ______ 10. part of a written agreement
- **5.** water feature ______
- 6. place where two parts are joined

B. Write the spelling word that best completes each analogy.

- 11. Calm is to peace as disorder is to ______.
- **12.** *Untie* is to *knot* as *straighten* is to ______.
- **13.** Table is to dining room as ______ is to kitchen.
- **14.** Float is to sink as ______ is to drop.
- **15.** Cold is to hot as _____ is to pleasant.
- **16.** Chuckle is to laugh as ______ is to cry.
- **17.** *Grows* is to ______ as *droops* is to *wilts*.
- **18.** Reckless is to _____ as dangerous is to safe.
- **19.** _____ is to thin as tall is to short.
- **20.** _____ is to soak as watch is to look.

| rrectly on the lines. | lot of butterflies to my beakward lest year Vou might went t |
|---|--|
| try planting some of these | lot of butterflies to my backyard last year. You might want t colorful flowers near the foundation of your own home this t them where there is plenty of sun, or the stems will be weather the stems will be well as the stems wil |
| | in seven to ten days. Keep the young plants watered, but don too much water is just as bad as too little. The plants will grontil fall. |
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |
| iting Activity Write information abou ast four spelling words | t a plant or an insect that interests you. Use at in your writing. |
| Write information abou | |