$\qquad$

| joint | stout |
| :--- | :--- |
| foul | dawdle |
| coil | mouthful |
| hoist | counter |

brought
bawl
fountain
sprawls

| douse | turmoil |
| :--- | :--- |
| clause | scrawny |
| sprouts | foundation |
| cautious | turquoise |

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. scr $\qquad$ ny
2. $d$ $\qquad$ dle
3. j $\qquad$ nt
4. f $\qquad$ ntain
5. turm $\qquad$ I
6. c $\qquad$ tious
7. f
8. C $\qquad$ nter $\qquad$
9. spr $\qquad$ ts
10. $b$ $\qquad$ I
11. $h$ $\qquad$ st
12. st $\qquad$ t
13. C $\qquad$ I
14. cl
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
15. d $\qquad$ se
$\qquad$
$\qquad$
B. Write these words on the lines in reverse alphabetical order: turquoise, foundation, brought, mouthful, sprawls.
16. $\qquad$ 18. $\qquad$ 20. $\qquad$
17. $\qquad$ 19. $\qquad$
$\qquad$

| joint | stout | brought | douse | turmoil |
| :--- | :--- | :--- | :--- | :--- |
| foul | dawdle | bawl | clause | scrawny |
| coil | mouthful | fountain | sprouts | foundation |
| hoist | counter | sprawls | cautious | turquoise |

A. Write the spelling words that contain the matching sound and spelling patterns.
/ô/ spelled aw
1.
2.
3.
4.
/ô/ spelled ough
5.
words with diphthong spelled oi
6.
7.
8.
9.
10. $\qquad$
B. Compare the words clause and brought. How are they alike? How are they different?

| joint | stout | brought | douse | turmoil |
| :--- | :--- | :--- | :--- | :--- |
| foul | dawdle | bawl | clause | scrawny |
| coil | mouthful | fountain | sprouts | foundation |
| hoist | counter | sprawls | cautious | turquoise |

## A. Write the spelling word that matches each definition below.

1. blue gemstone $\qquad$ 7. past tense of bring
2. move slowly $\qquad$ 8. base; support $\qquad$
3. thin and bony $\qquad$ 9. quantity of food $\qquad$
4. spreads out $\qquad$ 10. part of a written agreement
5. water feature $\qquad$
$\qquad$
6. place where two parts are joined

## B. Write the spelling word that best completes each analogy.

11. Calm is to peace as disorder is to $\qquad$ .
12. Untie is to knot as straighten is to $\qquad$ .
13. Table is to dining room as $\qquad$ is to kitchen.
14. Float is to sink as $\qquad$ is to drop.
15. Cold is to hot as $\qquad$ is to pleasant.
16. Chuckle is to laugh as $\qquad$ is to cry.
17. Grows is to $\qquad$ as droops is to wilts.
18. Reckless is to $\qquad$ as dangerous is to safe.
19. $\qquad$ is to thin as tall is to short.
20. $\qquad$ is to soak as watch is to look.

## A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Zinnia flowers brawt a lot of butterflies to my backyard last year. You might want to try planting some of these colorful flowers near the fowndation of your own home this spring. Just be sure to plant them where there is plenty of sun, or the stems will be weak and scrauny.

A zinnia seed sprowts in seven to ten days. Keep the young plants watered, but don't dowse them. Be catious! Too much water is just as bad as too little. The plants will grow quickly, and they bloom until fall.
$\qquad$
1.
4. $\qquad$
2. $\qquad$ 5. $\qquad$
3. $\qquad$ 6. $\qquad$

## Writing Activity

## B. Write information about a plant or an insect that interests you. Use at least four spelling words in your writing.

